

Date	Weekday	Unit or Chapter
03/17/2008	Monday	Spanish Geography
	Objectives	Academic Standards: 8.4.1 8.4.2 8.4.3
	Activities	Objectives: 1. The students will be able to located and identify Spanish speaking countries around the world. 1. Bell ringer. 2. Present the different countries that have Spanish as their primary language by continent. 3. Use transparencies as a visual aid. Ask students to come up and identify specific countries. 4. The students will be given a geography packet to read and answer questions about.
	Materials	- Map transparencies - Copies of geography worksheet
	Homework	Finish geography packet
03/18/2008	Tuesday	Life in Mexico and Brazil
	Objectives	Academic Standards: 8.4.2 8.7.5
	Activities	Objectives: 1. Students will compare and contrast the daily cultural aspects of Mexico and Brazil. 1. Bell ringer. 2. Give half of the class the Life in Brazil article and the other half of the class the Life in Mexico article. The students will read their article and list characteristics of daily life in that country. 3. As a class, we will discuss the cultural aspects of each country and complete a Venn Diagram comparing and contrasting daily life in Mexico and Brazil. 4. Present the flags of Mexico and Spain and talk about their symbolism and significance. 5. Introduce the "My Flag" assignment and allow the students time to work on it in class.
	Materials	- Copies of Mexico and Brazil articles - Copies of Venn Diagram - Copies of My Flag assignment
	Homework	Finish My Flag assignment

Date	Weekday	Unit or Chapter
03/19/2008	Wednesday	Spanish Alphabet
	Objectives	Academic Standards: 8.3.3
	Activities	Objectives: 1. Students will begin to be able to pronounce the Spanish alphabet.
	Materials	1. Bell ringer. 2. Introduce Spanish alphabet. 3. Identify the different letters in the Spanish alphabet. 4. Practice pronunciation with and without a pronunciation guide. 5. Pass out the laminated alphabet cards and have students point to the corresponding letter as they hear it. 6. Snake around the room as each students says one letter of the alphabet.
	Homework	- Copies of pronunciation guide - Laminated cards No Homework
03/20/2008	Thursday	Spanish Alphabet
	Objectives	Academic Standards: 8.3.3
	Activities	Objectives: 1. The students will have the Spanish alphabet memorized.
	Materials	1. Bell ringer. 2. Review the Spanish alphabet. Focus on pronunciation. 3. Practice identifying letters out of sequence. 4. Football toss: I will say a letter in English and toss the football to a student and when they catch it the student must say that letter in Spanish. 5. If time permits, play the alphabet soup game. 6. Acronyms activity.
	Homework	- Football - Alphabet soup game No Homework
03/31/2008	Monday	Spanish Alphabet
	Objectives	Academic Standards: 8.2.3
		Objectives: 1. The students will know what each letter sounds like in the Spanish alphabet

Date	Weekday	Unit or Chapter
		and they will be ready to progress with more complex parts of language learning.
	Activities	<ol style="list-style-type: none"> 1. Bell ringer. 2. Introduce Don Quixote. Read chapter 1. 3. Review the Spanish alphabet. 4. Acronyms activity. 5. Present Spanish accent marks.
	Materials	<ul style="list-style-type: none"> - Copies of Don Quixote - Spanish Accent Marks worksheet
	Homework	Study for alphabet quiz
04/01/2008	Tuesday	Greetings and Goodbyes
	Objectives	Academic Standards: 8.1.1 8.1.3 8.1.6 8.1.8 Objectives: 1. The students will be able to greet each other properly in Spanish. 2. The students will understand the difference between formal and informal conversation.
	Activities	<ol style="list-style-type: none"> 1. Bell ringer. 2. Read Don Quixote chapter 2. 3. Spanish alphabet quiz. 4. Introduce basic greetings and goodbyes. 5. Discuss the difference between informal and formal greetings. 6. Introduce "How are you?" and the appropriate responses. 7. Practice with the face cards.
	Materials	<ul style="list-style-type: none"> - Copies of the Spanish Alphabet quiz - Face cards
	Homework	No Homework
04/02/2008	Wednesday	Greetings and Goodbyes
	Objectives	Academic Standards: 8.1.1 8.1.3 8.1.6 8.1.8 Objectives:

Date	Weekday	Unit or Chapter
		<ol style="list-style-type: none"> The students will be able to greet their peers and adults appropriately. The students will be able to exchange information with each other in the target language.
	Activities	<ol style="list-style-type: none"> Bell ringer. Read chapter 3 of Don Quixote. Review greetings and goodbyes. Introduce new vocabulary and practice pronunciation. Pass out notes and continue practicing pronunciation. Ask basic questions to the students and students will provide individual answers. Practice with the face cards. Pass out greetings packet. The students can work on this for the remainder of the class period.
	Materials	<ul style="list-style-type: none"> - Copies of notes - Copies of greetings packet
	Homework	Finish greetings packet
04/03/2008	Thursday	Greetings and Goodbyes
	Objectives	<p>Academic Standards:</p> <ul style="list-style-type: none"> 8.1.1 8.1.3 8.1.6 8.1.8 <p>Objectives:</p> <ol style="list-style-type: none"> The students will be able to create an original dialogue. The students will be able to provide answers to questions based on their feelings or preference.
	Activities	<ol style="list-style-type: none"> Bell ringer. Read chapter 4 of Don Quixote. Pass out the greetings unit checklist. Dictation activity. Students will work in pairs to create an original dialogue. Pass out the dialogue presentation guide before the students begin working.
	Materials	<ul style="list-style-type: none"> - Copies of checklist - Copies of the dialogue guide
	Homework	No Homework

Date	Weekday	Unit or Chapter
04/04/2008	Friday	Fiesta Friday
	Objectives	Academic Standards: 8.5.1 8.4.1 8.4.4
		Objectives: 1. Students will present an original dialogue in the target language to their classmates.
	Activities	2. Students will learn about traditional Spanish foods. 1. Bell ringer. 2. Read chapter 5 of Don Quixote. 3. 5 minutes to work with partners to perfect dialogue. 4. Present dialogues. 5. Fiesta Friday: Tortillas and Salsa. The students will be able to taste these traditional foods while learning about the history behind them and their importance to Spanish culture.
	Materials	- Tortillas and Salsa
	Homework	Study for Greetings Quiz
04/07/2008	Monday	Commands and Objects
	Objectives	Academic Standards: 8.1.6 8.1.8 8.2.1 8.2.3
		Objectives: 1. Students will be able to greet each other in difference social settings.
	Activities	1. Bell Ringer. 2. Read chapter 6 of Don Quixote. 3. Short review of greetings and goodbyes. 4. Greetings Quiz. 5. Introduce commands and objects unit. 6. Demonstrate and practice commands, the students will work on following directions before speaking. 7. Pass out commands vocabulary list. Define and pronounce commands.
	Materials	- Copies of greetings quiz - Copies of commands vocabulary list
	Homework	No Homework

Date	Weekday	Unit or Chapter
04/08/2008	Tuesday	Commands and Objects
	Objectives	<p>Academic Standards: 8.1.6 8.1.8 8.2.1 8.2.3</p> <p>Objectives: 1. Students will be able to follow basic directions given in the target language. 2. Students will be able to give directions to each other in the target language.</p>
	Activities	<p>1. Bell ringer. 2. Read chapter 7 of Don Quixote. 3. Review commands. Practice pronunciation. 4. "Simon dise" 5. Practice commands with laminated cards. Each student will have a laminated card in front of them that illustrates the different commands. As they hear a command, the students will touch the corresponding illustration.</p>
	Materials	- Laminated command cards
	Homework	No Homework
04/09/2008	Wednesday	Commands and Objects
	Objectives	<p>Academic Standards: 8.1.6 8.1.8 8.2.1 8.2.3</p> <p>Objectives: 1. The students will be able to follow and give directions in the target language. 2. The students will be able to identify school supplies in the target language.</p>
	Activities	<p>1. Bell ringer. 2. Read chapter 8 of Don Quixote. 3. Review commands. 4. Introduce classroom objects. I will have a bag of supplies and make a short presentation while the students listen only. 5. Combining objects and commands, I will ask the students to follow directions which will include a familiar command and classroom object in Spanish. 6. Whiteboard activity: The students will have a whiteboard and will draw the object that they hear being said.</p>
	Materials	- Bag of supplies - Whiteboards and dry erase markers

Date	Weekday	Unit or Chapter
	Homework	No Homework
04/10/2008	Thursday	Commands and Objects
	Objectives	Academic Standards: 8.1.6 8.1.8 8.2.1 8.2.3
	Activities	Objectives: 1. Students will be able to use listening, speaking and writing skills to identify classroom objects and follow commands given by the teacher or other classmates. 1. Bell ringer. 2. Read chapter 9 of Don Quixote. 3. Pass out the commands and objects study guide and checklist. Go over the pronunciation of each word. 4. Review commands and objects through oral questions and in class activities. 5. How well do you know your commands worksheet in class. 6. Pass out supplies packet. Students may spend the remainder of the class period working on this.
	Materials	- Copies of checklists - Copies of how well do you know your commands worksheet - Copies of supplies packet
	Homework	Study for commands quiz
04/11/2008	Friday	Fiesta Friday
	Objectives	Academic Standards: 8.4.2 8.5.2 8.7.5 8.8.3
	Activities	Objectives: 1. Students will be able to see what the country of Spain looks like and identify some key aspects of culture in Madrid. 1. Bell ringer. 2. Read chapter 10 of Don Quixote. 3. Short commands quiz. 4. Folder check. 5. Show the movie, Madrid.
	Materials	- Copies of commands quiz

Date	Weekday	Unit or Chapter
		- TV and VCR - Madrid movie - Popcorn Homework: Finish supplies packet
04/14/2008	Monday	Commands and Objects
	Objectives	Academic Standards: 8.1.6 8.1.8 8.2.1 8.2.3
	Activities	Objectives: 1. Students will be able to correctly spell the vocabulary words for school supplies. 2. Students will be able to form affirmative and negative sentences. 1. Bell ringer. 2. Read chapter 11 of Don Quixote. 3. Paired activity: The students will be given a grid for drawing. One student will say which objects to draw and the other student will draw them, then they will switch roles. 4. Fly swatter game as a review for commands and objects quiz.
	Materials	- Copies of drawing grid - Fly swatters
	Homework	Study for commands and objects quiz
04/15/2008	Tuesday	Numbers
	Objectives	Academic Standards: 8.1.8 8.3.1 8.5.1
	Activities	Objectives: 1. Students will be able to count in the target language. 1. Bell ringer. 2. Read chapter 12 of Don Quixote. 3. Commands and objects quiz. 4. Introduce numbers 1-20. 5. Practice pronunciation of numbers 1-20. 6. Practice identifying numbers out of sequence.

Date	Weekday	Unit or Chapter
		<p>7. Whiteboard activity: The teacher will say a number and the students will write it down on the whiteboard and raise it up for the teacher to check.</p> <p>8. Pass out the numbers word search, due tomorrow.</p> <p>Materials</p> <ul style="list-style-type: none"> - Copies of commands and objects quiz - Whiteboard and dry erase markers <p>Homework</p> <p>Finish numbers word search</p>
04/16/2008	Wednesday	Numbers
	Objectives	<p>Academic Standards:</p> <ul style="list-style-type: none"> 8.1.8 8.3.1 8.5.1 <p>Objectives:</p> <ol style="list-style-type: none"> 1. Students will be able to count to 100 in Spanish. 2. Students will be able to exchange familiar information such as phone numbers and costs.
	Activities	<ol style="list-style-type: none"> 1. Bell ringer. 2. Read chapter 13 of Don Quixote. 3. Review numbers 0-20. 4. Introduce numbers 21-100. 5. Practice pronunciation and identifying numbers out of sequence. 6. Ask questions about favorite numbers. 7. Exchange phone numbers. 8. Pass out numbers vocabulary sheet. 9. Pass out the Los numeros activity and the Simple sums activity.
	Materials	
	Homework	Finish the worksheets given in class
04/17/2008	Thursday	Numbers
	Objectives	<p>Academic Standards:</p> <ul style="list-style-type: none"> 8.1.8 8.3.1 8.5.1 <p>Objectives:</p> <ol style="list-style-type: none"> 1. The students will be able to count to 1,000 in Spanish. 2. Students will be able to ask and answer questions about cost in Spanish.
	Activities	<ol style="list-style-type: none"> 1. Bell ringer. 2. Read chapter 14 of Don Quixote.

Date	Weekday	Unit or Chapter
		3. Review numbers 0-100. 4. Introduce numbers 200-1,000. 5. Practice pronunciation and spelling. 6. Pass out numbers packet. The students will spend the remainder of the period working on this assignment. Materials - Copies of numbers packet Homework Finish numbers packet
04/18/2008	Friday	Fiesta Friday
	Objectives	Academic Standards: 8.8.3 8.4.3 8.4.2 Objectives: 1. Students will compare and contrast the monetary systems of Spanish speaking countries with the United States monetary system.
	Activities	1. Bell ringer. 2. Read chapter 15 of Don Quixote. 3. Short review of numbers. 4. Numbers quiz. 5. Fiesta Friday: Money in Spain and Mexico. 6. Focus on expressions of cost.
	Materials	- Copies of numbers quiz - Money in Spain and Mexico materials
	Homework	No homework
04/21/2008	Monday	Colors
	Objectives	Academic Standards: 8.1.6 8.1.4 8.2.2 8.3.6 Objectives: 1. Students will be able to describe objects in greater detail in the target language. 2. Students will be able to state personal preferences. 3. Students will be able to express likes and dislikes.
	Activities	1. Bell ringer. 2. Read chapter 16 of Don Quixote.

Date	Weekday	Unit or Chapter
		3. Introduce colors. 4. Pass out colors vocabulary sheet and practice pronunciation. Also, provide students with a pronunciation guide. 5. Practice with color cards. 6. Students will answer basic questions about colors using complete sentences. 7. Coloring sheet. The students will work on this for the remainder of the class period and will finish it for homework.
	Materials	- Copies of pronunciation guide - Copies of vocabulary sheet - Copies of coloring worksheet
	Homework	Finish coloring worksheet
04/22/2008	Tuesday	Colors
	Objectives	Academic Standards: 8.1.6 8.1.4 8.2.2 8.3.6 Objectives: 1. Students will be able to describe objects in greater detail in the target language. 2. Students will be able to express likes and dislikes in complete sentences.
	Activities	1. Bell ringer. 2. Read chapter 17 of Don Quixote. 3. Review colors. Practice with color cards. 4. Introduce shapes. 5. Pass out the pronunciation guide and vocabulary list for the shapes. Practice pronunciation. 6. Pass out colors worksheet and coloring sheet. The students will spend the remainder of the class period working on this, due tomorrow.
	Materials	- Copies of shapes pronunciation guide - Copies of shapes vocabulary list - Copies of colors worksheet and coloring sheet
	Homework	Finish colors worksheet and coloring sheet Study for colors quiz tomorrow
04/23/2008	Wednesday	Colors and Art

Date	Weekday	Unit or Chapter
		<p>Objectives</p> <p>Academic Standards: 8.4.4 8.5.1 8.5.2 8.8.3</p> <p>Objectives: 1. The students will be able to exchange information about objects in a more specific and detailed manner.</p> <p>2. Students will be able to activate prior knowledge and combine new and previously learned vocabulary.</p>
		<p>Activities</p> <p>1. Bell ringer.</p> <p>2. Read chapter 18 of Don Quixote.</p> <p>3. Short colors quiz.</p> <p>4. Review shapes.</p> <p>5. Describe shapes using colors vocabulary.</p> <p>6. Introduce Spanish art unit.</p> <p>7. Each group of students will choose an artist to read and learn about. They will bring this portion of the unit today and continue tomorrow.</p> <p>8. Pass out colors and shapes worksheet, due tomorrow.</p>
		<p>Materials</p> <p>- Copies of colors quiz</p> <p>- Copies of artist information</p>
		<p>Homework</p> <p>Colors and shapes worksheet</p>
04/24/2008	Thursday	Colors and Art
		<p>Objectives</p> <p>Academic Standards: 8.4.4 8.5.1 8.5.2 8.8.3</p> <p>Objectives: 1. Students will examine authentic pieces of art from the target culture.</p> <p>2. Students will describe authentic art in the target language.</p>
		<p>Activities</p> <p>1. Bell ringer.</p> <p>2. Read chapter 19 of Don Quixote.</p> <p>3. Review colors and shapes briefly.</p> <p>4. Continue Spanish art unit. The students will continue working in their groups to learn about a specific artist. They will prepare information to share with the class about their artist.</p>

Date	Weekday	Unit or Chapter
		5. If time permits, groups can begin sharing information about their artists. The other students will take notes during the presentation.
	Materials	- Copies of artist information
	Homework	No Homework
04/25/2008	Friday	Fiesta Friday
	Objectives	Academic Standards: 8.7.5 8.8.2 8.4.1
	Activities	Objectives: 1. The students will learn about traditional celebrations of the target culture. 2. The students will examine cultural works of art from the target culture. 1. Bell ringer. 2. Read chapter 20 of Don Quixote. 3. Finish artist presentations. 4. Fiesta Friday: Quince celebration. Present quince lesson.
	Materials	- Birthday cake - Quice lesson materials
	Homework	Study for colors, shapes and art quiz
04/28/2008	Monday	Don Quixote Movie
	Objectives	Academic Standards: 8.6.2 8.8.3
	Activities	Objectives: 1. Students will compare and contrast Don Quixote the movie and Don Quixote the book. 1. Bell ringer. 2. Review artists, colors and shapes for quiz tomorrow. Provide students with checklist. 3. Watch Don Quixote movie.
	Materials	- Copies of unit checklist - Don Quixote DVD - TV and DVD player
	Homework	Study for colors, artists and shapes quiz
04/29/2008	Tuesday	Don Quixote Project
	Objectives	Academic Standards: 8.6.2 8.8.3

Date	Weekday	Unit or Chapter
		<p>Objectives:</p> <ol style="list-style-type: none"> The students will examine an authentic piece of literature. The students will examine the practices, products and perspectives of the target culture. <p>Activities</p> <ol style="list-style-type: none"> Bell ringer. Colors, Shapes and artist quiz. Finish watching the movie. Introduce Don Quixote project. Work on project. <p>Materials</p> <ul style="list-style-type: none"> - Copies of project guidelines - Copies of colors quiz <p>Homework</p> <p>Continue working on Don Quixote project</p>
04/30/2008	Wednesday	Don Quixote
		<p>Objectives</p> <p>Academic Standards: 8.6.2 8.8.3</p> <p>Objectives:</p> <ol style="list-style-type: none"> The students will examine an authentic piece of literature. The students will examine the products, perspectives and practices of the target culture. <p>Activities</p> <ol style="list-style-type: none"> Bell ringer. Work on Don Quixote project. <p>Materials</p> <p>Homework</p> <p>Continue working on Don Quixote project</p>
05/01/2008	Thursday	Don Quixote
		<p>Objectives</p> <p>Academic Standards: 8.6.2 8.8.3</p> <p>Objectives:</p> <ol style="list-style-type: none"> The students will examine an authentic piece of literature. The students will examine the products, perspectives and practices of the target culture. <p>Activities</p> <ol style="list-style-type: none"> Bell ringer. Work on Don Quixote project. <p>Materials</p> <p>Homework</p> <p>Continue working on Don Quixote project</p>

Date	Weekday	Unit or Chapter
05/02/2008	Friday	Don Quixote
	Objectives	Academic Standards: 8.6.2 8.8.3
		Objectives: 1. The students will examine an authentic piece of literature.
		2. The students will examine the products, perspectives and practices of the target culture.
	Activities	1. Bell ringer. 2. Work on Don Quixote project. 3. Sign up for order of presentations.
	Materials	- Presentation sign up sheet
	Homework	Continue working on Don Quixote project
05/05/2008	Monday	Don Quixote Presentations
	Objectives	Academic Standards: 8.3.2 8.8.1
		Objectives: 1. The students will examine an authentic piece of literature.
		2. The students will examine the products, perspectives and practices of the target culture.
	Activities	1. Bell ringer. 2. 10 minutes to meet with groups and prepare for presentation. 3. Presentations. 4. The students will write down information from each presentation.
	Materials	- Copies of information sheets
	Homework	No Homework
05/06/2008	Tuesday	Body Parts
	Objectives	Academic Standards: 8.1.2 8.1.4 8.1.5 8.2.2 8.5.2
		Objectives: 1. The students will be able to name their body parts in Spanish.
		2. The students will be able to describe body parts using adjectives.
	Activities	1. Bell ringer.

Date	Weekday	Unit or Chapter
		2. Introduce body parts unit with the use of "Head, Shoulders, Knees and Toes" song in Spanish. 3. Give students the lyrics and have students participate in dancing and singing. 4. Introduce other vocabulary terms. 5. Pass out vocabulary sheet and practice pronunciation. 6. Pass out body parts word search, due tomorrow.
	Materials	- Copies of vocabulary - Song - Copies of song lyrics - Copies of word search
	Homework	Finish word search
05/07/2008	Wednesday	Body Parts
	Objectives	Academic Standards: 8.1.2 8.1.4 8.1.5 8.2.2 8.5.2 Objectives: 1. The students will be able to name their body parts in Spanish. 2. The students will be able to describe body parts using adjectives.
	Activities	1. Bell ringer. 2. "Head, Shoulders, Knees and Toes" 3. Review body parts vocabulary. 4. Body parts label race. See page 14 of Foreign Language games book. 5. Pass out body parts word scramble and identifying worksheet, due tomorrow.
	Materials	- Copies of word scramble - Copies of identifying worksheet - Label race materials
	Homework	Finish worksheets given in class
05/08/2008	Thursday	Body Parts
	Objectives	Academic Standards: 8.1.2 8.1.4 8.1.5 8.2.2 8.3.4

Date	Weekday	Unit or Chapter
		8.5.2
	Activities	Objectives: 1. The students will be able to name their body parts in Spanish. 2. The students will be able to describe body parts using adjectives.
	Materials	1. Bell ringer. 2. Review body parts. 3. Dora coloring activity. 4. Scary monster activity. 5. Paired monster activity if time permits. 6. Pass out body parts unit checklist. - Copies of body parts checklist - Copies of Dora - Crayons
	Homework	Start studying for body parts quiz
05/09/2008	Friday	Fiesta Friday
	Objectives	Academic Standards: 8.8.2 8.7.5 8.4.4 8.4.1 8.3.5
	Activities	Objectives: 1. The students will be able to name their body parts in Spanish. 2. The students will be able to describe body parts using adjectives.
	Materials	1. Bell ringer. 2. Practice vocabulary. 3. Boots coloring activity. 4. Start Las Partes Del Cuerpo activity. - Copies of Boots - Copies of activity instructions
	Homework	No Homework
05/12/2008	Monday	Body Parts
	Objectives	Academic Standards: 8.1.2 8.1.4 8.1.5

Date	Weekday	Unit or Chapter
		8.2.2 8.5.2
		Objectives: 1. The students will be able to name their body parts in Spanish. 2. The students will be able to describe body parts using adjectives.
	Activities	1. Bell ringer. 2. Class memory game as review for quiz. 3. If time permits, silent spelling game as review for quiz. 4. Finish body parts drawing activity, due tomorrow.
	Materials	- Memory game
	Homework	Study for quiz Finish body parts activity
05/13/2008	Tuesday	Family
	Objectives	Academic Standards: 8.1.2 8.1.3 8.1.6 8.3.2
		Objectives: 1. The students will be able to describe their families in detail. 2. The students will be able to give information about other people.
	Activities	1. Bell ringer. 2. Body parts quiz. 3. Introduce family vocabulary using my family tree. 4. Ask questions to students about their families. 5. Pass out vocabulary list and practice pronunciation.
	Materials	- Copies of body parts quiz - Copies of family vocabulary list - My family tree
	Homework	No Homework
05/14/2008	Wednesday	Family
	Objectives	Academic Standards: 8.1.2 8.1.3 8.1.6 8.3.2

Date	Weekday	Unit or Chapter
		Objectives: 1. The students will be able to describe their families in detail. 2. The students will be able to give information about other people.
	Activities	1. Bell ringer. 2. Review family vocabulary. 3. Practice pronunciation. 4. Introduce expressions and verb tener. 5. Pass out family tree packet. The students will work in class on this and take it home to finish.
	Materials	- Copies of family packet
	Homework	Finish family packet
05/15/2008	Thursday	Family
	Objectives	Academic Standards: 8.1.2 8.1.3 8.1.6 8.3.2
		Objectives: 1. The students will be able to describe their families in detail. 2. The students will be able to give information about other people.
	Activities	1. Bell ringer. 2. Review vocabulary. 3. Introduce family tree project. 4. Begin working on family tree project.
	Materials	- Copies of family tree instructions
	Homework	Work on family tree
05/16/2008	Friday	Family
	Objectives	Academic Standards: 8.7.5
		Objectives: 1. The students will be able to describe their families in detail. 2. The students will be able to give information about other people.
	Activities	1. Bell ringer. 2. Short dicussion about Spanish and Mexican families. 3. Continue working on family tree project.
	Materials	

Date	Weekday	Unit or Chapter
	Homework	Work on family tree project
05/19/2008	Monday	Family
	Objectives	Academic Standards: 8.1.2 8.1.3 8.1.6 8.3.2
		Objectives: 1. Students will work to create something relevant to their life in the target language. 2. Students will improve their writing and sentence structure in the target language.
	Activities	1. Bell Ringer. 2. Work on Family Tree project. This is the last in-class day to work on projects.
	Materials	- Art supplies
	Homework	Practice for family tree presentation
05/20/2008	Tuesday	Family
	Objectives	Academic Standards: 8.1.2 8.1.3 8.1.6 8.3.2
		Objectives: 1. Students will present work that they have created. 2. Students will practice speaking in the native language to an audience.
	Activities	1. Bell Ringer. 2. Each student will present his/her family tree project.
	Materials	
	Homework	No Homework
05/21/2008	Wednesday	Shrek
	Objectives	Academic Standards: 8.6.1
		Objectives: 1. Students will improve their listening skills. 2. Students will be exposed to native spoken Spanish.
	Activities	1. Watch Shrek in Spanish.
	Materials	- Shrek DVD - TV and DVD player
	Homework	No Homework

Date	Weekday	Unit or Chapter
05/22/2008	Thursday	Shrek
	Objectives	Academic Standards: 8.6.1
		Objectives: 1. Students will improve their listening skills. 2. Students will be exposed to native spoken Spanish.
	Activities	1. Watch Shrek in Spanish.
	Materials	- Shrek DVD - TV and DVD player
	Homework	No Homework
		Remember to bring food items for tomorrow's food day!!
05/23/2008	Friday	Food Day
	Objectives	Academic Standards: 8.4.1 8.4.2 8.4.4
		Objectives: 1. The students will taste authentic Spanish and Mexican cuisine.
	Activities	1. Food Day.
	Materials	- All food day supplies
	Homework	No Homework
05/27/2008	Tuesday	Cultures around the World
	Objectives	Academic Standards: 8.4.1 8.4.2 8.4.3 8.4.4
		Objectives: 1. Students will be more aware of the different cultures that exist around the world.
	Activities	1. Bell Ringer. 2. Introduce and discuss basic elements of Japanese culture. 3. Counting from 1-10 in Japanese. 4. Introduce and discuss basic elements of German culture. 5. Counting from 1-10 in German. 6. Summary discussion about culture and traditions.
	Materials	
	Homework	No Homework

Date	Weekday	Unit or Chapter
05/28/2008	Wednesday	End of Semester
	Objectives	Academic Standards: 8.8.1 8.8.2 8.8.3
		Objectives: 1. The students will reflect on their progress and performance throughout the semester.
	Activities	* Students last day * 1. Self evaluations. 2. Course evaluations. 3. Discussion about their opinion of other cultures after having taken World Language class.
	Materials	- Copies of evaluation forms
	Homework	No Homework