

## 8<sup>th</sup> Grade World Language



### **Syllabus**

Mrs. Audrey Hannaford  
Homework Hotline: 765-751-0629 #658  
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The goal of this course is to open the students' minds to the variety of languages and cultures that they encounter in the world today. The course will focus on French and Spanish, however other cultures and languages will also be explored. A variety of approaches and activities will be used to help students learn to read, write and speak in the language.

#### I. Course Description and Objectives:

This course will cover:

- Multiculturalism
- Greetings and Expressions of Courtesy
- Commands
- Basic Vocabulary
- Basic Phrases
- Language History
- Art
- Literature

*\*Due to time restraints we may not be able to cover all topics in both languages.*

#### II. Textbook:

Invitation to Language, 1998, Glencoe/McGraw-Hill

Each student will be assigned a text book at the beginning of the semester. Each student will need to bring their textbook to class each day. At the end of the semester the textbooks will be collected.

Invitation to Language Student Activity and Tape Manual, 1998,  
Glencoe/McGraw-Hill

Students will occasionally be asked to complete workbook pages. Each student will be assigned a workbook; however these are NOT to be written in. The student will need to complete the assignment on a separate sheet of paper. The workbooks will be collected at the end of the semester.

#### III. Supplies Needed for Foreign Language Class:

Please have all of these supplies in class each day:

- |                          |   |
|--------------------------|---|
| - Textbook and Workbook  | - 1 Spiral Notebook (any color) to be kept in the classroom |
| - Participation Passport |   |
| - Pen or Pencil          |   |
| - Loose Leaf Lined Paper | - 1 Folder (any color)                                      |

IV. Course Calendar/Schedule:

**Week 1:** Introduction to Classroom Procedures  
Multiculturalism  
Language Families and Structure

**Week 2:** Greetings (French)  
Quiz 1

**Week 3:** Classroom Commands (French)  
Classroom Objects (French)  
Quiz 2

**Week 4:** Numbers (French)  
Portfolio Project Check  
Quiz 3

**Week 5:** Courtesy (French)

**Week 6:** Colors and Art (French)  
Art Project  
Quiz 4

**Week 7 & 8:** Family and Home (French)  
*ALL LATE WORK DUE*  
Quiz 5

**Week 9 & 10:** Days, Months and Weather (French)  
Portfolio Project Check  
Quiz 6

**Week 11:** Introduction to Spanish  
Greetings (Spanish)  
Quiz 7

**Week 12:** Classroom Objects (Spanish)  
Classroom Commands (Spanish)  
Quiz 8

**Week 13 & 14:** Numbers (Spanish)  
Days and Months (Spanish)  
Portfolio Project Check  
Quiz 9

**Week 15 & 16:** Telling Who I Am (Spanish)  
Telling Where I Am From (Spanish)  
Telling What I Like (Spanish)  
Quiz 10

**Week 17:** Sports (Spanish)

Quiz 11

**Week 18:** Cultural Traditions Around the World

*ALL LATE WORK DUE*

Final Portfolio Project

V. Assessment/Evaluation:

Homework: Students will be asked to complete work outside of the classroom. It is to be finished and turned in on the day that it is due at the beginning of the class period. Anything turned in after that will be considered late. All work must be turned in to the homework bin.

Late Work: I will accept late work until week 8 of the 9 week grading period, after that zeros will be entered. Late work will be given 50% credit. If you try to turn in late work during week 9, you will not receive credit. Turn in late work to me; please do not put it in the homework bin.

Language Portfolio: I will give you a two pocket folder that will be used as your Language Portfolio. You will keep notes and handouts in the left-hand side and graded work in the right-hand side. Do not throw away any paper that I give you. I will take a folder check grade twice during the first 9 weeks and once during the second 9 weeks. Your final Language Portfolio will be collected for a final grade during the last week of the second 9 weeks.

Quizzes: At the end of each unit you will be given a quiz over that material.

Participation: Participation is a very important component of this class. Your participation grade is comprised of the bell ringer activities and your Participation Passport. You will have a bell ringer activity each day that you will complete in your FL8 spiral notebook. These will be graded on a weekly basis. We will be making Participation Passports in class. Your passport will be stamped for good behavior, such as: being on task, working well in groups, volunteering to answer questions, being helpful, and anything that I deem as appropriate. Each Friday I will count your stamps. Your goal should be to earn five stamps per week.

Grading Scale:

90%-100% - A

80%-89% - B

70%-79% - C

60%-69% - D

Below 59% - F

VI. Absences:

If you are absent there are multiple ways for you to obtain your assignments. You can call the homework hotline or check STI, I will post homework assignments on these by 4pm each day. You are responsible for making up the work that you missed during an absence. You will have the number of days that you are absent plus one to make up the work. For example if you missed two class periods you will have 3 days to make up the work and turn it in to me. If you need to make special arrangements under an extreme case, please see me before or after class. If you miss a quiz, you will need to see me before or after class to schedule a time to make up the quiz.

## Classroom Rules and Procedures



Northside Middle School  
Mrs. Audrey Hannaford  
[amerrell@muncie.k12.in.us](mailto:amerrell@muncie.k12.in.us)

### Classroom Rules:

1. Bring all of your materials to class daily.
2. Follow directions.

Note: We will also be making a set of classroom guidelines together.

### Classroom Procedures:

1. **Entering the Classroom:** As you enter the room, please be seated. When the bell rings everyone should be quiet, in their seat and working on the bell ringer activity.
2. **Tardy:** Any student who is not in the classroom when the bell rings will be considered tardy. If you are late, go directly to your seat and begin working.
3. **End of Class:** At the end of class, please remain in your seat. I will dismiss you.
4. **Listening To/Responding To Questions:** Everyone has the right to be respected when they are speaking. If you would like to ask a question or make a comment, please raise your hand and wait to be called on. Please do not speak while someone else is speaking. Everyone will have an opportunity to talk.
5. **Group Work:** You will have the opportunity to work in many groups this semester. Everyone will be expected to work together in a positive environment. Everyone will have the opportunity to work with everyone else. Please do not complain about your group assignment.
6. **When You Need Help:** If you or your parents need to speak with me outside of the classroom, please schedule an appointment with me. If you are having difficulty with an assignment, I am available before and after school. Please arrange a time with me and I am happy to help you.
7. **Moving Around the Room:** If you need to move around the room, please raise your hand and wait to be called upon. Please do not interrupt in the middle of an explanation unless it is an emergency.

8. **Restroom Passes:** You will be given two restroom passes per nine weeks. You will not be allowed to use the restroom during an explanation. Please make every effort to use the restroom before or after class.
9. **Classroom Language:** Please use appropriate language in the classroom. Do not use negative words and speak positively about other classmates and what we are studying.
10. **When You Finish Early:** If you finish your work early, read your AR book, practice with flashcards or work on any missing work for FL8 that you might have.
11. **Seating Charts:** You must sit in your assigned seat.

#### Incentives and Consequences:

It is important that you respect and follow the classroom rules and procedures on a daily basis. There will be appropriate rewards for following the guidelines explained above, as well as appropriate consequences for not following the classroom rules and procedures.

#### Incentives:

The class is working towards a goal of fifty class points. Once they reach fifty, there will be a special reward. The class must earn these points together. These points can be earned by following directions, coming into class and everyone working on their bell ringer, everyone is participating in activities, the class is quiet when asked to be quiet, etc. The class has the opportunity to earn more than one point in a day, so it is important to always be on task and following the classroom guidelines.

#### Consequences:

My behavior expectations for you are high. If I feel that your behavior is inappropriate for class or you are not following the classroom rules and procedures the following consequences will be utilized:

1. Verbal Warning
2. Name on the board.
3. Check mark by your name on the board. For the first check mark on the board, you will be given a "Think Sheet" to complete in the hall way and it needs to be signed by a parent and returned to me the next day. If I do not receive this it is an automatic phone call home.
4. A second check mark by your name means that I will be calling your parent or guardian.
5. A third check mark by your name is an automatic office referral.

\*Severe disregard for school or classroom guidelines (i.e. fighting), will result in an automatic referral to the office.

Welcome to Class! It is going to be a great semester!!

Dear Parent or Guardian:

Hello! My name is Audrey Hannaford, and I am your child's World Language teacher. I am looking forward to having a great semester with your child in my class. If you have any questions about the Classroom Procedures or Syllabus, please feel free to call me at 747-5290 or email me at [amerrell@muncie.k12.in.us](mailto:amerrell@muncie.k12.in.us). Please feel free to contact me at any time throughout the semester if you have any questions or concerns.

The Classroom Procedures and Syllabus are an important part of classroom management. They explain what will be expected of your child academically and behaviorally. Please take a minute to read through both the Syllabus and the Classroom Procedures and discuss them with your child. We have also discussed the Syllabus and Classroom Procedures in class. After reading them, please sign this form acknowledging your reading and discussion with your child.

This signed for will count as the first participation grade for this class. It is due on \_\_\_\_\_. (Students who bring back the signed letter the first day will receive 5 extra credit points)

I am looking forward to speaking with you throughout the semester regarding your child's progress. It is going to be a great semester!

Thank you,

Mrs. Hannaford

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I have read both the class Syllabus and the Classroom Procedures and discuss them with my child, \_\_\_\_\_. I understand the importance of the Classroom Procedures and grading policy that will be followed.

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Signature of Parent

Date

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Signature of Student

Date