

Information Gap Activity

Level: First year French, high school level

Objectives:

The purpose of this activity is for student 2 to get the weather information for his/her travel destination in order to find out what kinds of clothing to pack.

Grammar objectives:

The students will practice forming questions and responses. The students will also practice using weather vocabulary and clothing vocabulary. They will also get practice in forming impersonal sentence structures (ex. Il fera du soleil, lundi = It will be sunny on Monday) and using the future tense.

Grouping Students:

There will be two hats filled with the same weather symbols. The first half of the room will pick from hat 1 and the second half of the room will pick from hat 2. Each student will have a weather symbol. Their partner is the student on the other side of the room with the matching symbol.

Student 1: This student is the weather forecaster. They know the 5 day forecast for the location of student 2's travel destination.

Student 2: This student is going on vacation for 5 days. They need to know what kinds of clothing to bring in their suitcase. This student will have to ask questions to student 1 in order to find out the weather.

Activity:

(The students will interact entirely in the target language; this is written out in English for assignment purposes.)

Student 1 will be given the 5 day forecast for Lyon, France. Student 2 is going to travel there next week and needs the weather information in order to complete his/her packing.

Student 2 will ask Student 1 questions concerning the type of clothing they could wear each day. They cannot simply ask if it is going to be sunny, rainy, cloudy, etc.

Example:






Student 2: Can I wear shorts on Monday?

Student 1: Yes, you can wear shorts because it is going to be sunny.

No, you cannot wear shorts because it will not be sunny.

The students will continue in this fashion until student 2 has the completed 5 day forecast. At the end, they will compare drawings of the forecast and see if student 2 has the correct weather conditions for each day.

Sample 5 day forecast: (Student 1)

Monday	Tuesday	Wednesday	Thursday	Friday
				

Blank 5 day forecast for Student 2 to fill in:

Monday	Tuesday	Wednesday	Thursday	Friday

Weather Vocabulary

Clothing Vocabulary

Rain: la pluie Storm: l'orage Wind: le vent Sun: le soleil Cloudy: le nuage Lightening: L'éclair	T-shirt: le T-shirt Shirt: la chemise Pants: le pantalon Umbrella: La parapluie Shorts: le short Coat: Le manteau Gloves: les gants Sunglasses: les lunettes de soleil
---	---