

Short Story Writing : Creating a Fairytale in French

Teacher Name: **Audrey Merrell**

Student Name: _____

CATEGORY	4	3	2	1
Organization	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions.	The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are used.	The story is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
Spelling, Punctuation and Vocabulary	There are no more than 2 spelling or punctuation errors in the final draft. Words are spelled correctly and used correctly.	There are 3-5 spelling or punctuation errors in the final draft and no more than 2 words are used incorrectly	There are 5-7 spelling and punctuation errors in the final draft and words are used incorrectly throughout.	The final draft has more than 7 spelling and punctuation errors, words are used incorrectly most of the time and the student obviously did not proof read the final draft.
Title	Title sparks interest and is related to the story.	Title is related to the story, but does not spark an interest within the reader.	Title is present, but does not appear to be related to the story.	No title.

Writing Process	The student attaches all prewriting exercises (prewriting, drafting, reviewing, and editing) to the final draft.	The student includes only two prewriting exercises with the final draft.	The student includes only one prewriting exercise with the final draft.	The student does not include any prewriting exercises with the final draft.
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