



Authentic Audio Activity

Song - "Sympathique" by Pink Martini

Activity 1: Listening and Cloze exercise

The students will listen to the song once through without writing or reading anything. Then the teacher will give the students the lyrics to the song, there will be several words missing from the song. The students will listen to the song two more times and try to fill in the missing words. The missing words will be the verbs in the passage. Once the students have done this part of the exercise, they will have some time to go over the lyrics again and determine what tense the verbs are in.

Assessment: In order to assess the exercise, I would collect the lyrics and see how well the students were doing with listening and filling in the blanks. I would not use this as a formal assessment because it is their first time working with this material.

Activity 2: Creating a Music Video

The students will get into small groups of about 3-4 students. They will have to create a "music video" in which they act out or portray the actions and sentiment of the song. The students can be as creative as they would like and props are encouraged. The students can perform their "video" live in front of the class or video tape their "music video" and show it that way.

Assessment: This assignment will be graded more formally. I will give the students a rubric before they start the assignment so that they are clear on the guidelines. The students will receive a group grade. The rubric will assess the following categories:

- accuracy in portraying the plot of the song
- group participation (every group member must contribute)
- organization and preparedness

Activity 3: Create an Alternate Ending

The students will have the opportunity to re-work a portion of the song, add a section or change the ending of the song. The students will need to use the verbs that we learned in the song in their revisions. They will have to create 6-8 lines to add to the song.

Assessment: The students will be given a checklist of verbs to use and a requirement of length. As long as they complete the given criteria, the students will receive credit for the assignment. The students will have an opportunity to share their song revisions to the class.

“Sympathique”
by Pink Martini

Ma chambre a la forme d'une cage
Le soleil passe son bras par la fenêtre
Les chasseurs à ma porte
Comme les p'tits soldats
Qui veulent me prendre

Je ne veux pas travailler
Je ne veux pas déjeuner
Je veux seulement l'oublier
Et puis je fume

Déjà j'ai connu le parfum de l'amour
Un million de roses n'embaumerait pas autant
Maintenant une seule fleur dans mes entourages
Me rend malade

Je ne veux pas travailler
Je ne veux pas déjeuner
Je veux seulement l'oublier
Et puis je fume

Je ne suis pas fière de ça
Vie qui veut me tuer
C'est magnifique être sympathique
Mais je ne le connais jamais

Je ne veux pas travailler
Non
Je ne veux pas déjeuner
Je veux seulement l'oublier
Et puis je fume

Je ne suis pas fière de ça
Vie qui veut me tuer
C'est magnifique être sympathique
Mais je ne le connais jamais

Je ne veux pas travailler
Non
Je ne veux pas déjeuner
Je veux seulement l'oublier
Et puis je fume
